| Nazwa przedmiotu | Forma zaliczenia | Ogólna liczba godzin / pkt. ECTS | | | | | | Semestr I | | | | Semestr II | | | | Semestr III | | | | Semestr IV | | | | Semestr V | | | | | Semestr VI | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | Liczba godzin | W | Ćw | K/S | Prak | ECTS | W | Ćw | K/S | ECTS | W | Ćw | K/S | ECTS | W | Ćw | K/S | ECTS | W | Ćw | K/S | ECTS | W | Ćw | K/S | Prak | ECTS | W | Ćw | K/S | ECTS | Rok | Semestr |
| Moduł Służby Mundurowe | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Podstawy prawa cywilnego i administracyjnego | E / Z/O | 60 | 30 | 30 | | | 5 | 30 | 30 | | 5 | | | | | | | | | | | | | | | | | | | | | 1 | 1 |
| Podstawy prawa karnego z procedurą | Z/O | 30 | | 30 | | | 3 | | | | | | 30 | | 3 | | | | | | | | | | | | | | | | | 1 | 2 |
| Prawo policyjne | Z/O | 30 | | 30 | | | 3 | | | | | | 30 | | 3 | | | | | | | | | | | | | | | | | 1 | 2 |
| Samoobrona i środki przymusu bezpośredniego | Z/O | 30 | | 30 | | | 3 | | | | | | 30 | | 3 | | | | | | | | | | | | | | | | | 1 | 2 |
| Administracja w systemie bezpieczeństwa państwa | E / Z/O | 45 | 15 | 30 | | | 4 | | | | | | | | | 15 | 30 | | 4 | | | | | | | | | | | | | 2 | 3 |
| Bezpieczeństwo w komunikacji i ruchu drogowym | Z/O | 30 | | 30 | | | 4 | | | | | | | | | | 30 | | 4 | | | | | | | | | | | | | 2 | 3 |
| Przeciwdziałanie i zwalczanie przestępczości | Z/O | 30 | | 30 | | | 3 | | | | | | | | | | 30 | | 3 | | | | | | | | | | | | | 2 | 3 |
| Bezpieczeństwo i patologie społeczne | E / Z/O | 45 | 15 | 30 | | | 3 | | | | | | | | | | | | | 15 | 30 | | 3 | | | | | | | | | 2 | 4 |
| Służby mundurowe na świecie | Z/O | 30 | | 30 | | | 3 | | | | | | | | | | | | | | 30 | | 3 | | | | | | | | | 2 | 4 |
| Ochrona osób, mienia, obiektów i obszarów oraz granic | Z/O | 30 | | 30 | | | 3 | | | | | | | | | | | | | | 30 | | 3 | | | | | | | | | 2 | 4 |
| Podstawy kryminalistyki | Z/O | 30 | | 30 | | | 2 | | | | | | | | | | | | | | | | | | 30 | | | 2 | | | | 3 | 5 |
| Bezpieczeństwo na szczeblu lokalnym | Z/O | 30 | | 30 | | | 2 | | | | | | | | | | | | | | | | | | 30 | | | 2 | | | | 3 | 5 |
| Zagrożenia porządku publicznego i stany nadzwyczajne | Z/O | 30 | | 30 | | | 2 | | | | | | | | | | | | | | | | | | 30 | | | 2 | | | | 3 | 5 |
| Techniki negocjacji | Z/O | 30 | | 30 | | | 3 | | | | | | | | | | | | | | | | | | | | | | 30 | | 3 | 3 | 6 |
| Etyka służb mundurowych | Z/O | 30 | | 30 | | | 3 | | | | | | | | | | | | | | | | | | | | | | 30 | | 3 | 3 | 6 |
| Zachowania jednostki w sytuacjach kryzysowych | Z/O | 30 | | 30 | | | 3 | | | | | | | | | | | | | | | | | | | | | | 30 | | 3 | 3 | 6 |
| Moduł Studia Europejskie | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Historia procesu integracji w Europie | E / Z/O | 60 | 30 | 30 | | | 5 | 30 | 30 | | 5 | | | | | | | | | | | | | | | | | | | | | 1 | 1 |
| Europejska geopolityka | Z/O | 30 | | 30 | | | 3 | | | | | | 30 | | 3 | | | | | | | | | | | | | | | | | 1 | 2 |
| Cywilizacja europejska | Z/O | 30 | | 30 | | | 3 | | | | | | 30 | | 3 | | | | | | | | | | | | | | | | | 1 | 2 |
| Społeczeństwa i kultury Europy | Z/O | 30 | | 30 | | | 3 | | | | | | 30 | | 3 | | | | | | | | | | | | | | | | | 1 | 2 |
| Europejska myśl polityczna | E / Z/O | 45 | 15 | 30 | | | 4 | | | | | | | | | 15 | 30 | | 4 | | | | | | | | | | | | | 2 | 3 |
| Ruchy społeczne w Europie | Z/O | 30 | | 30 | | | 4 | | | | | | | | | | 30 | | 4 | | | | | | | | | | | | | 2 | 3 |
| Kino w Europie | Z/O | 30 | | 30 | | | 3 | | | | | | | | | | 30 | | 3 | | | | | | | | | | | | | 2 | 3 |
| Polityka zagraniczna Unii Europejskiej | E / Z/O | 45 | 15 | 30 | | | 3 | | | | | | | | | | | | | 15 | 30 | | 3 | | | | | | | | | 2 | 4 |
| Polityka bezpieczeństwa UE | Z/O | 30 | | 30 | | | 3 | | | | | | | | | | | | | | 30 | | 3 | | | | | | | | | 2 | 4 |
| Polityka społeczna UE | Z/O | 30 | | 30 | | | 3 | | | | | | | | | | | | | | 30 | | 3 | | | | | | | | | 2 | 4 |
| Fundusze strukturalne UE 1 | Z/O | 30 | | 30 | | | 2 | | | | | | | | | | | | | | | | | | 30 | | | 2 | | | | 3 | 5 |
| Polityka gospodarcza UE | Z/O | 30 | | 30 | | | 2 | | | | | | | | | | | | | | | | | | 30 | | | 2 | | | | 3 | 5 |
| Europejskie przywództwo | Z/O | 30 | | 30 | | | 2 | | | | | | | | | | | | | | | | | | 30 | | | 2 | | | | 3 | 5 |
| Fundusze strukturalne UE 2 | Z/O | 30 | | 30 | | | 3 | | | | | | | | | | | | | | | | | | | | | | 30 | | 3 | 3 | 6 |
| Polityka rozwojowa UE | Z/O | 30 | | 30 | | | 3 | | | | | | | | | | | | | | | | | | | | | | 30 | | 3 | 3 | 6 |
| Ochrona praw człowieka w Europie | Z/O | 30 | | 30 | | | 3 | | | | | | | | | | | | | | | | | | | | | | 30 | | 3 | 3 | 6 |
| Moduł Doradztwo i Zarządzanie Polityczne | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Analiza i prognostyka polityczna | E / Z/O | 60 | 30 | 30 | | | 5 | 30 | 30 | | 5 | | | | | | | | | | | | | | | | | | | | | 1 | 1 |
| Retoryka i erystyka | Z/O | 30 | | 30 | | | 3 | | | | | | 30 | | 3 | | | | | | | | | | | | | | | | | 1 | 2 |
| Teamwork i teammanagement | Z/O | 30 | | 30 | | | 3 | | | | | | 30 | | 3 | | | | | | | | | | | | | | | | | 1 | 2 |
| Negocjacje i rozwiązywanie konfliktów | Z/O | 30 | | 30 | | | 3 | | | | | | 30 | | 3 | | | | | | | | | | | | | | | | | 1 | 2 |
| Komunikowanie społeczne | E / Z/O | 45 | 15 | 30 | | | 4 | | | | | | | | | 15 | 30 | | 4 | | | | | | | | | | | | | 2 | 3 |
| Decydowanie polityczne | Z/O | 30 | | 30 | | | 4 | | | | | | | | | | 30 | | 4 | | | | | | | | | | | | | 2 | 3 |
| Prawo wyborcze | Z/O | 30 | | 30 | | | 3 | | | | | | | | | | 30 | | 3 | | | | | | | | | | | | | 2 | 3 |
| Zarządzanie strategiczne | E / Z/O | 45 | 15 | 30 | | | 3 | | | | | | | | | | | | | 15 | 30 | | 3 | | | | | | | | | 2 | 4 |
| Public relations | Z/O | 30 | | 30 | | | 3 | | | | | | | | | | | | | | 30 | | 3 | | | | | | | | | 2 | 4 |
| Organizacja kampanii wyborczej | Z/O | 30 | | 30 | | | 3 | | | | | | | | | | | | | | 30 | | 3 | | | | | | | | | 2 | 4 |
| Media w kampanii wyborczej | Z/O | 30 | | 30 | | | 2 | | | | | | | | | | | | | | | | | | 30 | | | 2 | | | | 3 | 5 |
| Systemy wyborcze i zachowania elektoratu | Z/O | 30 | | 30 | | | 2 | | | | | | | | | | | | | | | | | | 30 | | | 2 | | | | 3 | 5 |
| Reklama polityczna | Z/O | 30 | | 30 | | | 2 | | | | | | | | | | | | | | | | | | 30 | | | 2 | | | | 3 | 5 |
| Teoria gier | Z/O | 30 | | 30 | | | 3 | | | | | | | | | | | | | | | | | | | | | | 30 | | 3 | 3 | 6 |
| Amerykańskie kampanie wyborcze | Z/O | 30 | | 30 | | | 3 | | | | | | | | | | | | | | | | | | | | | | 30 | | 3 | 3 | 6 |
| Marketing w Internecie i Social Media | Z/O | 30 | | 30 | | | 3 | | | | | | | | | | | | | | | | | | | | | | 30 | | 3 | 3 | 6 |
| Moduł Global Studies | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Wprowadzenie do Global Studies | E / Z/O | 60 | 30 | 30 | | | 5 | 30 | 30 | | 5 | | | | | | | | | | | | | | | | | | | | | 1 | 1 |
| Kultura globalna | Z/O | 30 | | 30 | | | 3 | | | | | | 30 | | 3 | | | | | | | | | | | | | | | | | 1 | 2 |
| Medialny wymiar problemów globalnych | Z/O | 30 | | 30 | | | 3 | | | | | | 30 | | 3 | | | | | | | | | | | | | | | | | 1 | 2 |
| (Nie)bezpieczeństwo w czasach globalizacji | Z/O | 30 | | 30 | | | 3 | | | | | | 30 | | 3 | | | | | | | | | | | | | | | | | 1 | 2 |
| Prawa człowieka we współczesnym świecie | E / Z/O | 45 | 15 | 30 | | | 4 | | | | | | | | | 15 | 30 | | 4 | | | | | | | | | | | | | 2 | 3 |
| Problemy współczesnego kapitalizmu | Z/O | 30 | | 30 | | | 4 | | | | | | | | | | 30 | | 4 | | | | | | | | | | | | | 2 | 3 |
| Regionalne Case Study #1 (Afryka) | Z/O | 30 | | 30 | | | 3 | | | | | | | | | | 30 | | 3 | | | | | | | | | | | | | 2 | 3 |
| Koncepcje rozwoju globalnego | E / Z/O | 45 | 15 | 30 | | | 3 | | | | | | | | | | | | | 15 | 30 | | 3 | | | | | | | | | 2 | 4 |
| Żywność i woda w XXI w. | Z/O | 30 | | 30 | | | 3 | | | | | | | | | | | | | | 30 | | 3 | | | | | | | | | 2 | 4 |
| Regionalne Case Study #2 (Daleki Wschód) | Z/O | 30 | | 30 | | | 3 | | | | | | | | | | | | | | 30 | | 3 | | | | | | | | | 2 | 4 |
| Granice i pogranicza we współczesnym świecie | Z/O | 30 | | 30 | | | 2 | | | | | | | | | | | | | | | | | | 30 | | | 2 | | | | 3 | 5 |
| Polityka zrównoważonego rozwoju i ekologia globalna | Z/O | 30 | | 30 | | | 2 | | | | | | | | | | | | | | | | | | 30 | | | 2 | | | | 3 | 5 |
| Regionalne Case Study #3 (Bliski Wschód) | Z/O | 30 | | 30 | | | 2 | | | | | | | | | | | | | | | | | | 30 | | | 2 | | | | 3 | 5 |
| Metropolie globalne | Z/O | 30 | | 30 | | | 3 | | | | | | | | | | | | | | | | | | | | | | 30 | | 3 | 3 | 6 |
| Trendy i megatrendy w globalnym świecie | Z/O | 30 | | 30 | | | 3 | | | | | | | | | | | | | | | | | | | | | | 30 | | 3 | 3 | 6 |
| Regionalne Case Study #4 (Ameryka Łacińska) | Z/O | 30 | | 30 | | | 3 | | | | | | | | | | | | | | | | | | | | | | 30 | | 3 | 3 | 6 |
| RAZEM | | 540 | 60 | 480 | 0 | 0 | 49 | 30 | 30 | 0 | 5 | 0 | 90 | 0 | 9 | 15 | 90 | 0 | 11 | 15 | 90 | 0 | 9 | 0 | 90 | 0 | 0 | 6 | 0 | 90 | 0 | 9 | | |

Leganda:
W - Wykład
Ćw - Ćwiczenia
K - Konwersatorium
S - Seminarium
Prak - Praktyki zawodowe